



General Certificate of Secondary Education

Mathematics 4301

Specification A

Paper 1 Higher

Mark Scheme

2008 examination - June series

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Glossary for Mark Schemes

GCSE examinations are marked in such a way as to award positive achievement wherever possible. Thus, for GCSE Mathematics papers, marks are awarded under various categories.

- M** Method marks are awarded for a correct method which could lead to a correct answer.
- A** Accuracy marks are awarded when following on from a correct method. It is not necessary to always see the method. This can be implied.
- B** Marks awarded independent of method.
- M dep** A method mark dependent on a previous method mark being awarded.
- B dep** A mark that can only be awarded if a previous independent mark has been awarded.
- ft** Follow through marks. Marks awarded following a mistake in an earlier step.
- SC** Special case. Marks awarded within the scheme for a common misinterpretation which has some mathematical worth.
- oe** Or equivalent. Accept answers that are equivalent.
eg, accept 0.5 as well as $\frac{1}{2}$

Paper 1H

Q	Answer	Mark	Comments
1(a)	7.482	B1	
1(b)	1.29	B1	
1(c)	1	B1	
2	C, A, B	B2	One or two correct B1
3(a)	802.5 m	B1	
3(b)	$(4.9 \times) 1\,000\,000$	M1	oe eg, 1000×1000 or 10^6
	4900000	A1	oe eg, 4.9 million or 4.9×10^6
4(a)	128	B1	
	Corresponding angle	B1	Allow complete and correct alternative reasons
4(b)	$180 - 85$	M1	$360 - (128 + 52 + 85)$
	95	A1	
5	$\frac{84}{120} \times 100$	M1	or 0.7 or $\frac{7}{10}$ or $\frac{14}{20}$ or $\frac{420}{600}$
	70	A1	
6	Triangle in correct position (0, 0) (4, 4) (6, -2) (± 2 mm)	B2	B1 For correct size and orientation but in wrong position B1 For triangle with two correct vertices B1 Three correct vertices
7(a)	$x + 3x + 64 + 132 = 360$	B1	oe
7(b)	$x + 3x = 360 - 64 - 132$	M1	Rearranging linear equation: x terms on one side of equation Allow one error in numerical terms (not 360)
	$4x = 360 - 196$ or $4x = 164$	M1	or $(x =)(\text{their } 164) \div 4$ only if (their) $164 > 0$
	41	A1	

Q	Answer	Mark	Comments
8(a)	$\frac{4}{5} \times \frac{7}{6}$	M1	$\frac{28}{35} \div \frac{30}{35}$
	$\frac{28}{30}$ or $28 \div 30$	A1	$\frac{2}{5} \times \frac{7}{3}$
	$\frac{14}{15}$	A1	
8(b)	$\frac{15}{4}$ or $\frac{7}{5}$	M1	or (2 +) $\frac{(15)}{20} - \frac{(8)}{20}$ oe
	(Their) $\frac{75}{20} -$ (their) $\frac{28}{20}$ Allow one error in numerators	M1	or (2 +) $\frac{15}{20} - \frac{8}{20}$ Allow one error in numerators
	$\frac{47}{20}$ or $2\frac{7}{20}$	A1	oe Decimal version 3.75 (M1) – 1.4 (M1) = 2.35 (A1) can score M0M1A0
8(c)	$\frac{1}{0.5}$ seen	M1	oe
	2	A1	Allow $\frac{2}{1}$
9	Correct key	B1	
	Correct and ordered $\begin{array}{l l} 6 & 5 \ 7 \\ 7 & 0 \ 0 \ 2 \ 6 \\ 8 & 0 \ 0 \ 4 \ 5 \ 7 \\ 9 & 1 \end{array}$	B2	One or two errors or omissions B1 or Correct but not ordered B1
10(a)	-3 and 7	B2	B1 For each
10(b)	Correct graph between -2 and 4 with 'good' curve through correct points ± 2 mm	B1	Allow (4, 6) or (4, 8) or (4, 9) ft From (their)table B1 5, 6 or 7 of (their) points correctly plotted
10(c)	Where the graph crosses the x-axis	B1	

Q	Answer	Mark	Comments
11(a)	70	B1	
11(b)	$6y - 2 = 13$ or $3y - 1 = 6.5$	M1	
	$6y = 13 + 2$ or $3y = 6.5 + 1$	M1	
	2.5 or $\frac{15}{6}$	A1	oe $y = \frac{14}{6}$ SC2 (from $6y - 1 = 13$)
11(c)	$16 - z = 4 \times 7$	M1	or $4 - \frac{z}{4} = 7$
	$16 - (\text{their}) 28 = z$	M1	or $4 - 7 = \frac{z}{4}$ or $-z = (\text{their}) 28 - 16$ or $-\frac{z}{4} = 7 - 4$
	- 12	A1	
11(d)	$\frac{(x+1)}{5}$	B2	B1 For $\frac{2(x+1)}{10}$ or $\frac{2x+2}{10}$ or $\frac{(x+1)^2}{5(x+1)}$ or $\frac{(x^2 + 2x + 1)}{5x + 5}$
12(a)	90	B1	
12(b)	$\frac{190}{100} \times 80\,000$	M1	ft Their 90 or $(\frac{190}{100} \times 80\,000 + 80\,000) \dots$ oe
	152 000	A1 ft	
13(a)	0.7×10^4	M1	7000
	7×10^3	A1	
13(b)	25×10^{-6}	M1	or 0.000025 or 0.005 seen
	2.5×10^{-5}	A1	SC1 5×10^{-6}

Q	Answer	Mark	Comments
14(a)	$\pi \times 8^2$	M1	
	$5 \times \pi \times (\text{their}) 8^2$	M1	Must be dimensionally correct, eg, $\pi \times 16^2$ (not $5 \times 2 \times \pi \times 8$)
	$320 (\times) \pi$ or $\pi (\times) 320$	A1	SC2 1280π or 960 to 1006
	cm^3	B1	
14(b)	$(\text{Their})320\pi = \pi \times r^2 \times 20$	M1	or $(\text{Their}) 320\pi \div (20 \text{ or } 20\pi)$ Proceed with ft only if 2 nd M1 scored in part (a) and the answer to part (b) involves π or is 960
	$r^2 = (\text{their})16$ or $\sqrt{(\text{their}) 16}$	M1	ft $(\text{Their}) 320\pi$
	4	A1 ft	ft $(\text{Their}) 320\pi$ SC2 Can be awarded if the working in part (b) is unconvincing
15(a)	4×28.50 or 114	M1	
	36.10	A1	Not 36.1
15(b)	Greater and reason	B1	eg, 34.70 is replaced by 37.60
16	$3a - 3b = 2b + 7$	M1	$a - b = \frac{(2b+7)}{3}$
	$3a = 5b + 7$	M1	
	$\frac{(5b+7)}{3}$	A1	oe eg, $\frac{(2b+7)}{3} + b$
17	$21 \div 6$ or 3.5 or $6 \div 21$ or $6 : 21$	M1	$\frac{PQ}{21} = \frac{5}{6}$ oe eg, $\frac{21}{6} = \frac{PQ}{5}$
	$5 \times (\text{their}) 3.5$ or $5 \div \text{their } 6 \div 21)$	M1 dep	$21 \times \frac{5}{6}$
	17.5	A1	

Q	Answer	Mark	Comments
18(a)	75	B1	
	Opposite angles (add up to 180)	B1	Must see evidence (stated or in working) that opposite angles add up to 180°
18(b)	Angle $BAP = 180 - 63 - (\text{their}) 75$	M1	$\angle DBA = 63$
	Angle $ADB = 42$	A1	$\angle ADB = 42$
19(a)	$\sqrt{28} = 2\sqrt{7}$ or $\sqrt{63} = 3\sqrt{7}$	M1	
	$5\sqrt{7}$	A1	
19(b)	$\frac{30}{\sqrt{5}} \times \frac{\sqrt{5}}{\sqrt{5}}$	M1	or $\frac{30 \times \sqrt{5}}{5}$
	$6\sqrt{5}$	A1	
20(a)	$h \propto \frac{1}{r^2}$ or $h = \frac{k}{r^2}$	M1	or $\left(\frac{1}{3}\right) \times \pi r^2 h = k$
	$k = 72$	A1	$k = 24\pi$ or 72π from above start
	$h = \frac{(\text{their}) 4.5 \times 4^2}{r^2}$	B1	This must be stated for final B1
20(b)	$8 = \frac{72}{r^2}$ or $r^2 = \frac{72}{8}$	M1	ft Their k if M1 awarded in part (a)
	3	A1 ft	ft Their k Answer must be in simplest form possible

Q	Answer	Mark	Comments
21	0.7×0.6 or 0.42	M1	0.7×0.4 or 0.28
	0.3×0.4 or 0.12	M1	0.3×0.6 or 0.18
	(Their)(0.7×0.6) + (their)(0.3×0.4)	M1 dep	$1 - (\text{their})(0.7 \times 0.4) - (\text{their})(0.3 \times 0.6)$
	0.54	A1	
22(a)	$\sqrt{9}$ or 3	B1	or 9^3 or 729
	$3^3 (=27)$	B1	or $\sqrt{729} (=27)$
22(b)	$9^x = (9^{\frac{3}{2}})^4$ $(x =) \frac{3}{2} \times 4$	M1	or $(3^2)^x = (3^3)^4$ (for equating powers) $2x = 3 \times 4$
	6 or $\frac{12}{2}$	A1	Accept 9^6 or $9^{\frac{12}{2}}$
23	$\vec{BC} = 5\mathbf{a} + 2\mathbf{b} + \mathbf{a} + 7\mathbf{b}$	M1	$\vec{CB} = -\mathbf{a} - 7\mathbf{b} - 5\mathbf{a} - 2\mathbf{b}$
	$\vec{BC} = 6\mathbf{a} + 9\mathbf{b}$	A1	$\vec{CB} = -6\mathbf{a} - 9\mathbf{b}$
	Attempt to compare \vec{BC} and \vec{AD}	M1	ie, One vector is a multiple of the other $\frac{4}{6} \times 9$ oe eg, $6\mathbf{a} + 9\mathbf{b}$ is a multiple of $4\mathbf{a} + k\mathbf{b}$
	6	A1	
24(a)	Sketch showing translation of $(^7_0)$	B1	Parabola touching x -axis to right of $y = x^2$
24(b)	Sketch showing one-way stretch (// to y -axis) SF = 3	B1	Parabola touching at origin and 'inside' $y = x^2$

Q	Answer	Mark	Comments
25(a)	$(x^2 +) x^2 + 4x + 4x + 16 (= 26)$	M1	For expansion (4 terms with 3 terms correct)
	$x^2 + (\text{their}) (x + 4)^2 = 26$	M1	For substitution (independent of expansion mark)
	Simplifying to $2x^2 + 8x - 10 = 0$	A1	Clearly shown
25(b)	$A = (1, 5) B = (-5, -1)$	B2	Condone A and B interchanged B1 $A = (1, 5)$ or $B = (-5, -1)$ B1 For $x = 1$ and $x = -5$ (from factors of quadratic) but no corresponding y values found